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NEW AND CAREFULLY REVISED STUTTGART EDITION

—OF—

BEETHOVEN'S SONATAS

SONATAS NO. 1 TO 18,

(FROM OP. 2 TO 49,) EDITED BY

SIGMUND LEBERT,

ASSISTED BY IMMANUEL FAISST.

SONATAS NO. 19 TO 33,

(FROM OP. 53 TO 111,) EDITED BY

DR. HANS VON BÜLOW.

Op. 2, No. 1.....	10
Op. 2, No. 2.....	11
Op. 2, No. 3.....	13½
Op. 7.....	13½
Op. 10, No. 1.....	8½
Op. 10, No. 2.....	8½
Op. 10, No. 3.....	11
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Op. 14, No. 1.....	7½
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Op. 22.....	13½
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Op. 27, No. 2.....	7½
Op. 28.....	12½
Op. 31, No. 1.....	13½
Op. 31, No. 2.....	12½

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BEETHOVEN'S SONATAS, For Piano-Forte.

1. Op. 2 No. 1 <i>Allegro.</i> 10	12. Op. 26. <i>Andante.</i> 10	23. Op. 57. <i>Allo. assai.</i> 20
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4. Op. 7. <i>Allo. molto con brio.</i> 13½	15. Op. 28. <i>Allegro.</i> 12½	26. Op. 81. <i>Adagio. Das Lebewohl.</i> 11
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8. Op. 13. <i>Grave.</i> 10	19. Op. 49. No. 1. <i>Andante.</i> 5	30. Op. 109. <i>Vivace.</i> 12½
9. Op. 14. No. 1. <i>Allegro.</i> 7½	20. Op. 49. No. 2. <i>Allo. ma non troppo.</i> 5	31. Op. 110. <i>Moderato cantabile</i> 12½
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11. Op. 22. <i>Allegro con brio.</i> 13½	22. Op. 54. <i>Tempo di Menuetto.</i> 8½	
33. Sonatine. Posthumous. <i>Moderato.</i> 2	34. Sonatine. Posthumous. <i>Allegro assai.</i> 3	

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THREE SONATAS.

Abbreviations: PT. Principal Theme, ST. Second Theme,
D. Development, T. Transition, R. Return.

L. van Beethoven. (Op. 31, N^o 1.)

Allegro vivace. ♩ = 138.

16.

29916=26

legato...

2 4 3 1 1 1 2 1 1 1 4 1 5 1

cresc. *al.* *sf.*

3 3 1 3 1 1 3 2 4 1 3 3 3 1 5 3 2

sf. *sf.* *sf.* *p.*

f. *f.*

p. *ff.* *p.*

p. *cresc.* *p.*

ST. 3

p. *cresc.*

29916=26 *ped.* * *ped.* * *ped.* * *ped.* * *ped.* *

*) Continue after observing a rest.

2 1 4 3 1 2 1 2 1 4 3 1

f *marcato il canto.* *f*

2 1 3 1 3 1 2 1 1 4 1 5 1 4 1 5 4 5

f

4 4 3 4 2 3 4 3

p *poco cresc.*

Red. * *Red.* * *Red.* * *Red.* *

cresc. *Close. b5*

4 4 3 4 3 4

pp *cresc.*

1. 2.

p *f* *PT.* *D.* *p*

29916-26

⌘ The quarter to be held its full length but not connected with the following eighth. So in the subsequent bars, and where the same passage occurs later.

Ⓟ The upper part to be clearly brought out; the sustained Bass subordinate; the middle parts still more so, and slightly staccato.

First system of musical notation, featuring treble and bass clefs. The music consists of complex rhythmic patterns with many slurs and accents, primarily in the treble clef.

Second system of musical notation, featuring treble and bass clefs. It includes dynamic markings *p* (piano) and *f* (forte). The music continues with complex rhythmic patterns and slurs.

Third system of musical notation, featuring treble and bass clefs. It includes the marking *f legato*. The music continues with complex rhythmic patterns and slurs.

Fourth system of musical notation, featuring treble and bass clefs. It includes fingerings (e.g., 2, 3, 4, 2, 4, 2, 4, 2, 1, 4, 2, 1, 1, 2, 1, 1, 2, 1, 1, 4, 3, 3) and the marking *legato*. The music continues with complex rhythmic patterns and slurs.

Fifth system of musical notation, featuring treble and bass clefs. It includes trills (marked *a) tr* and *b) tr*) and fingerings (e.g., 1, 3, 5, 4, 3, 1, 3, 5, 4, 2, 1, 4, 2, 1, 1, 2, 1, 3, 2, 1). The music continues with complex rhythmic patterns and slurs.

Sixth system of musical notation, featuring treble and bass clefs. It includes trills (marked *a) tr* and *b) tr*) and fingerings (e.g., 4, 2, 1, 4, 1, 1, 3, 3, 4, 2, 1, 4, 2, 1, 1, 3). The music continues with complex rhythmic patterns and slurs.

29916-26

a) Trill without grace-notes, and begin on the principal note.
 b) So here.

Musical notation for the first system. The left hand (bass clef) plays a complex rhythmic pattern of eighth notes, while the right hand (treble clef) plays a melody with quarter and eighth notes. A *cresc.* instruction is present. Fingerings are indicated by numbers 1-5 above and below notes.

Musical notation for the second system. The left hand continues with a similar rhythmic pattern, and the right hand melody is more active. Dynamic markings include *sf* (sforzando) and *f* (forte). Fingerings are shown throughout.

Musical notation for the third system. Both hands feature more complex melodic lines with slurs and accents. Dynamic markings include *sf* and *f*. Fingerings are clearly indicated.

Musical notation for the fourth system. The left hand has a melodic line with slurs, and the right hand has a similar melodic line. Dynamic markings include *f*, *p* (piano), and *pp* (pianissimo). A *una corda* instruction is present at the end of the system.

Musical notation for the fifth system. The left hand has a more active melodic line, while the right hand has a simpler accompaniment. Dynamic markings include *f* and *pp*.

Musical notation for the sixth system. The left hand has a complex melodic line with slurs, and the right hand has a simple accompaniment. Dynamic markings include *poco rit.*, *ppp* (pianississimo), and *ff a tempo*. A *tutte le corde* instruction is present. Fingerings are indicated by numbers 1-5.

First system of musical notation. The upper staff contains a melodic line with slurs and accents. The lower staff provides harmonic accompaniment. Dynamics include *p* (piano) and *f* (forte).

Second system of musical notation. Similar to the first system, it features a melodic line and accompaniment. Dynamics include *p* and *f*.

Third system of musical notation. Includes a *cresc.* (crescendo) marking and a *p* dynamic. The lower staff has some markings that look like stylized symbols or possibly 'Ped.' with asterisks.

Fourth system of musical notation. Includes a *cresc.* marking and a *f marcato.* dynamic. The lower staff has markings like 'Ped. * Ped. * Ped.' and 'Ped. *'.

Fifth system of musical notation. Includes a *cresc.* marking and a *ff* (fortissimo) dynamic. The lower staff has markings like 'Ped. * Ped. * Ped.' and 'Ped. *'.

Sixth system of musical notation. Includes a *p* dynamic and a *cresc.* marking. The lower staff has markings like 'Ped. * Ped. * Ped. * Ped. * Ped. * Ped. *'.

First system of musical notation, measures 1-4. Bass clef, key signature of one sharp (F#). Includes dynamic markings 'f' and 'marcato'. Fingerings are indicated above the notes.

Second system of musical notation, measures 5-8. Treble and bass clefs, key signature of one sharp (F#). Includes dynamic markings 'sf'. Fingerings are indicated above the notes.

Third system of musical notation, measures 9-12. Treble and bass clefs, key signature of one sharp (F#). Includes dynamic markings 'p' and 'poco cresc.'. Fingerings are indicated above the notes.

Fourth system of musical notation, measures 13-16. Treble and bass clefs, key signature of one sharp (F#). Includes dynamic markings 'cresc.' and 'Ped.'. Fingerings are indicated above the notes.

Fifth system of musical notation, measures 17-20. Treble and bass clefs, key signature of one sharp (F#). Includes dynamic markings 'p' and 'pp'. Fingerings are indicated above the notes.

Sixth system of musical notation, measures 21-24. Treble and bass clefs, key signature of one sharp (F#). Includes dynamic markings 'cresc.', 'p', and 'CODA.'. Fingerings are indicated above the notes.

legato. *legato.*

cresc. *al.* *f* *Ped.*

una corda. *sf* *p* *pp* *Ped.*

sempre pp *Ped.* *Ped.* *Ped.* *Ped.*

cresc. *Ped.* *Ped.* *Ped.* *Ped.*

tutte le corde. *un poco.* *pp* *f* *p* *Ped.*

Adagio grazioso. (♩ = 112.)

The main musical score is written for piano in 9/8 time. It consists of five systems of staves. The first system includes a treble clef staff with a trill (tr) and a piano (p) dynamic, and a bass clef staff with a piano (p) dynamic. The second system features a piano (p) dynamic and a crescendo (cresc.) instruction. The third system includes a piano (p) dynamic, a *leggiero.* instruction, and a piano (pp) dynamic. The fourth system is marked *leggieramente.* and includes a piano (p) dynamic. The fifth system is also marked *leggieramente.* and includes a piano (p) dynamic. Various fingering numbers (1-5) and articulation marks (accents, slurs) are present throughout the score.

29916=26

a)

The melody prominent throughout.

b) In this accompanying figure the first note, being the real Bass, must be struck with more force than the two following.

c)

d)

First system of musical notation. Treble clef, key signature of two sharps (F# and C#). The right hand features a complex melodic line with triplets and slurs. The left hand provides a rhythmic accompaniment with chords and moving lines. Dynamics include *p* and *pp*.

Second system of musical notation. Treble clef. The right hand continues with melodic figures, including a *cresc.* marking. The left hand has a steady accompaniment. Dynamics include *pp* and *cresc.*

Third system of musical notation. Treble clef. The right hand features a *cresc.* marking and a *pp* dynamic. The left hand has a consistent accompaniment. Dynamics include *p*, *pp*, *cresc.*, and *sf*.

Fourth system of musical notation. Treble clef. The right hand has a *poco rit.* marking and a *dimin.* marking. The left hand has a steady accompaniment. Dynamics include *pp*, *poco rit.*, and *dimin.*

Fifth system of musical notation. Treble clef, key signature changes to one sharp (F#). The right hand features a trill starting at measure 34, marked *vivo*. The left hand has a steady accompaniment. Dynamics include *p*, *cresc.*, and *dim. erit.*

29946-26

a) The middle part subdued; so in the next two bars *both* the middle parts, the lower of course more so than the upper one.

b) Trill without special grace-notes, the F# of the following cadence answering that purpose. The notes of the cadence marked > not too strong, but as the beginnings of the respective figures.

First system of musical notation, measures 1-4. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*) and piano fortissimo (*pff*).

Second system of musical notation, measures 5-8. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*) and crescendo (*cresc.*).

Third system of musical notation, measures 9-12. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*), poco ritardando (*poco rit.*), and piano pianissimo (*pp*). Includes fingerings and a sequence of notes: 5 3 1 3 2 1.

Fourth system of musical notation, measures 13-16. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*). Includes fingerings and a sequence of notes: 5 3 1 3 2 1.

Fifth system of musical notation, measures 17-20. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*), crescendo (*cresc.*), and fortissimo (*f*). Includes fingerings and a sequence of notes: 5 3 2 1 2.

Sixth system of musical notation, measures 21-24. Treble clef with a melodic line and a bass line with a steady eighth-note accompaniment. Dynamics include piano (*p*), piano fortissimo (*fp*), and Poco animato. Includes fingerings and a sequence of notes: 2 1 3 2 1.

a tempo. *poco rit.* *dimin.*

pp *R.* *f*

cresc. *m. fig.* *f*

dimin. *cresc.* *ritard.* *tr.* *tempo!* *p*

p tr.

cresc.

29910-26

a)

b) Like page 104, b)

These and the following trills, which are played with sixteenths in the other hand, may be practised at first as here indicated, but played afterwards independently of those sixteenths, in groups of six thirty-seconds like the former trills.

First system of musical notation. Treble clef with a key signature of one sharp (F#). The piece begins with a *cresc.* marking. The right hand features a melodic line with slurs and accents, including a triplet of eighth notes. The left hand plays a rhythmic accompaniment of eighth notes. Dynamics include *sf* and *p*.

Second system of musical notation. The right hand continues with a melodic line, marked with a *pp* dynamic. The left hand features a complex accompaniment with a tremolo effect in the bass line, indicated by a wavy line and a *p* dynamic.

Third system of musical notation. The right hand contains a complex melodic passage with many slurs and accents, marked *pp*. The left hand has a rhythmic accompaniment with a tremolo effect in the bass line. Fingerings are indicated by numbers 1-5.

Fourth system of musical notation. The right hand features a melodic line with many slurs and accents, marked *pp*. The left hand has a rhythmic accompaniment with a tremolo effect in the bass line. Fingerings are indicated by numbers 1-5.

Fifth system of musical notation. The right hand continues with a melodic line, marked with a *cresc.* marking. The left hand features a rhythmic accompaniment with a tremolo effect in the bass line, indicated by a wavy line and a *cresc.* marking.

Sixth system of musical notation. The right hand features a melodic line with many slurs and accents, marked *pp*. The left hand has a rhythmic accompaniment with a tremolo effect in the bass line. Fingerings are indicated by numbers 1-5.

29916-26

Seventh system of musical notation, consisting of a single staff with a treble clef and a key signature of one sharp (F#). It contains a rhythmic accompaniment with a tremolo effect in the bass line, indicated by a wavy line.

First system of musical notation. Treble clef staff contains a melodic line with triplets and slurs, marked with *cresc.* and *pp*. Bass clef staff contains a rhythmic accompaniment with slurs and *pp* dynamics. Fingerings are indicated by numbers 1-5.

Second system of musical notation. Treble clef staff continues the melodic line with triplets and slurs, marked with *cresc.* and *pp*. Bass clef staff continues the accompaniment with slurs and *pp* dynamics. Fingerings are indicated by numbers 1-5.

Third system of musical notation. Treble clef staff features a melodic line with slurs and triplets. Bass clef staff features a rhythmic accompaniment with slurs.

Fourth system of musical notation. Treble clef staff begins with *poco rit.* and a triplet, then transitions to *vivo.* with a trill. Bass clef staff features a rhythmic accompaniment with slurs and *dimin.* dynamics. Fingerings are indicated by numbers 1-5.

Fifth system of musical notation. Treble clef staff contains a melodic line with slurs and triplets. Bass clef staff contains a rhythmic accompaniment with slurs. A *cresc.* dynamic marking is present at the end of the system.

Sixth system of musical notation. Treble clef staff contains a melodic line with slurs and triplets. Bass clef staff contains a rhythmic accompaniment with slurs. Dynamics include *p*, *cresc.*, and *dimin. e rit.*

α) Like page 105, α) β) Like page 105, β)

tr
p

tr

*p*₃
II
poco cresc. II
II
f
dim.

cresc.
p
Cona.
pp poco rit.

a tempo.
tr
tr

p
pp poco rit.

29916
= 26

A) Of these groups of eleven notes the first eight are to be played as thirty-seconds, the last three as sixteenth-triplets.

b)

c)

18

a tempo.

112

cresc.

pp

dim.

p

pp

pp

p

sf

sf

sf

sf

mf *decresc.*

p

sf

p

calando.

pp

29916=26

α)

β) In these six bars the alternating melodies in Treble and Bass must be clear, while the middle part (even at the *sf* in the right hand) is kept subdued.

γ) Observe the full length of the rests!

Allegretto. (♩ = 60.)

113

Rondo.

The musical score consists of six systems of piano and bass staves. The key signature is one sharp (F#) and the time signature is 3/4. The tempo is marked 'Allegretto' with a quarter note equal to 60 beats per minute. The score includes various dynamics such as *p* (piano), *mp* (mezzo piano), *f* (forte), and *cresc.* (crescendo). Fingerings are indicated by numbers 1-5 above or below notes. Pedal markings are present in the lower systems, with some marked with an asterisk (*). The piece concludes with a *f* dynamic and a *cresc.* marking.

29916-26

a) *mp* (mezzo piano, rather soft) between *p* and *mf*.

b) In this accompanying figure, which must be subordinate to the upper part, let the first note, the real Bass tone, be stronger than the others.

The musical score is divided into six systems, each with a treble and bass staff.
 - System 1: Treble staff starts with *p* and *mp* dynamics. Bass staff includes *f* and *mp* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.
 - System 2: Treble staff includes *p* and *p cresc.* dynamics. Bass staff includes *mp* and *p cresc.* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.
 - System 3: Treble staff includes *f* and *p cresc.* dynamics. Bass staff includes *f* and *p cresc.* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.
 - System 4: Treble staff includes *ST₃* and *cresc.* dynamics. Bass staff includes *f* and *fp* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.
 - System 5: Treble staff includes *dim.* and *fp* dynamics. Bass staff includes *fp* and *f* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.
 - System 6: Treble staff includes *f* and *p* dynamics. Bass staff includes *f* and *p* dynamics. Pedaling instructions include *Ped.* and ** Ped.*.

♩) Strike this C# quickly with the melody and lower part, letting the whole note A follow immediately, and with such force, that the *p* shall begin with the third quarter.

First system of musical notation. Treble clef, key signature of one sharp (F#). The right hand features a complex melodic line with many slurs and fingerings (1, 2, 3, 4). The left hand provides a harmonic accompaniment with chords and some moving lines. A *cresc.* marking is present in the middle of the system.

Second system of musical notation. Similar to the first system, it continues the melodic and harmonic development. A *p* (piano) marking is at the beginning, followed by a *cresc.* marking. The system ends with a *f* (forte) marking.

Third system of musical notation. The right hand has more intricate patterns with slurs and fingerings. The left hand has some sustained chords. A *p* marking is at the start, followed by a *f* marking, and then a *f dim.* marking towards the end.

Fourth system of musical notation. The right hand has a melodic line with a *PT.* (pedal point) marking. The left hand has a more active line. A *fp* (fortissimo piano) marking is at the start, followed by a *p* marking. The instruction *legato sempre.* is written below the staff.

Fifth system of musical notation. This system shows a lot of slurs and fingerings in both hands, indicating a highly technical passage. The right hand has a melodic line, and the left hand has a more rhythmic accompaniment.

Sixth system of musical notation. The right hand has a melodic line with slurs and fingerings. The left hand has a more active line. A *cresc.* marking is present, followed by a *f* marking and then a *p* marking.

Seventh system of musical notation. The right hand has a melodic line with slurs and fingerings. The left hand has a more active line. A *cresc.* marking is present, followed by a *f* marking and then a *p* marking. The system ends with a *D.* (Da Capo) marking and a *mp* (mezzo-piano) marking.

p legato. *cresc...*

sf *p*

più sf *p* *sf*

sf cresc. *p* *sf*

sf *cresc.*

sf *cresc.*

sf *sempre legato.*

The musical score consists of eight systems of staves. Each system typically has a treble and bass clef. The notation includes various dynamics such as *f*, *fp*, *p*, *pp*, *cresc.*, *decresc.*, and *dim.*. Performance markings include *Ped.* (pedal) and *PT.* (pedal triangle). The score contains numerous fingerings, articulation marks, and complex rhythmic patterns, including triplets and sixteenth-note runs. The page number 117 is at the top left, and 23 is at the top right.

29916-26

ä) The staccato note prominent, but the whole accompaniment *pianissimo*.

Musical score for piano, measures 24-31. The score is in G major and 4/4 time. It features a complex piano part with many triplets, slurs, and dynamic markings. The right hand has a melodic line with triplets and slurs. The left hand has a bass line with triplets and slurs. Dynamics include p, mp, and cresc. Pedal markings are present throughout.

ST 1

cresc.

Leg.

f

fp

4

2

3 3

cresc.

dim.

sf

2

3

4

2

2

1 2

5

4

3 5 4

2

fp

f

1

3

3 5 4

1

2

5 4

1 2 4 3

1 4

1 2 3

2 1 2

2

2

2

2

2

p

cresc.

5 4 2

1 4 2

1

5 3 1

5 4 1

3

1

4

5

4

p

cresc.

2

1 3

1 3

1 4

4

4

1

4

4

4

4

4

sempre legato.

f

First system of musical notation, featuring treble and bass staves with various notes and dynamics.

Second system of musical notation, including a **CODA.** section and **Tranquillo. (♩ = 72.)** tempo marking. Dynamics include *poco rallent.* and **fp**.

Third system of musical notation, showing **cresc.** markings and various fingering numbers (e.g., 1, 2, 3, 4, 5).

Fourth system of musical notation, featuring **mp** and **fp** dynamics and various fingering numbers.

Fifth system of musical notation, including **poco rit.**, **Tempo I?**, and **Adagio** markings. Dynamics include *p* and **cresc.**

Sixth system of musical notation, featuring **Adagio**, **Tempo I**, and **poco ritard.** markings. Dynamics include **cresc.** and **f**.

29916=26

a) A rest before going on.

b) From the lowest Bass note successively to the highest Treble note with a *crescendo*.

29916-26

♩) As on former page, only stronger.

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VOCAL.

ABBREVIATIONS.—Degrees of difficulty are marked from 1 to 7. The key is denoted by a capital letter, as C, Bb, etc. A large Roman letter marks the highest and lowest notes if on the staff, a small letter if above or below the staff.

Alone and from home. S'g and Cho. Bb. 2. F to F. <i>Frank Stanley.</i> 40	And eyes will watch for thee. Ab. 3. d to Fb. <i>Albt. H. Hassler.</i> 30	
Angels whisper sweet goodnight. S'g and Cho. Ab. 2. d to Eb. <i>Danks.</i> 40	Beautiful Blue Danube. D. 4. c sharp to A. <i>F. Branson.</i> 50	
Arranged from the popular Danube Waltzes by Strauss.		
Birdie's Ball. D. 1. d to D. <i>A. Street.</i> 25	Blind Girl's dream. A. 3. E to g. <i>F. Branson.</i> 40	
Blue-eyed darling, whisper yes. D. 2. d to E. <i>H. P. Danks.</i> 30	'Cause Birdie told me so. G. 2. d to E. <i>E. Mack.</i> 30	
Columbia the Gem of the Ocean. A. 3. d sh to F sharp. <i>Shaw.</i> 30	Come when you will I've a welcome. A. 3. c sharp to E. <i>Lansdon.</i> 40	
Died in the streets. Song and Chorus. Bb. 2. F to F. <i>Eastburn.</i> 30	Dance me, papa, on your knee. Bb. 3. d to E. <i>H. P. Danks.</i> 30	
Don't forget to write me, darling. G. 2. d to D. <i>Laundner.</i> 40	Dying Nun. Alto. Eb. 2. Bb to C. <i>Brewster.</i> 25	
Ellie Rhee, or Carry me back to Tenn. S'g & Cho. G. 2. d to D. <i>Winner.</i> 35	Farewell song of Enoch Arden. S'g and Cho. G. 2. d to E. <i>Winner.</i> 35	
Gates are ever open. S'g and Cho. F. 2. d to F. <i>Alice Hawthorne.</i> 30	A companion song to "Gates ajar."	
Good-bye Liza Jane. Comic. D. 3. d to F sharp. <i>Eddie Fox.</i> 35	Guess who? F. 3. d to F. <i>Frank Howard.</i> 35	
Sung with great success by Lotta.		
Great Centennial Song. C. 2. G to E. <i>Howard Paul.</i> 30	Happy Hours. Song and Chorus. G. 3. d to E. <i>H. Millard.</i> 40	
He's going away to leave me. G. 2. d to g. <i>C. J. Miers.</i> 30	How sweet are the roses. D. 2. d to D. <i>Alice Hawthorne.</i> 35	
I am dreaming of the loved ones. Eb. 2. Eb to C. <i>Alice Hawthorne.</i> 35	I want to see mamma once more. S'g and Cho. Bb. 2. F to Eb. <i>Mack.</i> 40	
The words of poor little Charlie Ross.		
In my swift boat. Ab. 3. d to F. <i>Concone.</i> 35	Just as of old. Song and Cho. G. 2. d to E. <i>A. Hawthorne.</i> 35	
Katy Avourneen. D. 3. D to F sharp. <i>J. E. Johnson.</i> 30	Kissing thro' the bars. G. 2. d to D. <i>J. Wood, Jr.</i> 35	
Listen to the mocking bird. S'g and Cho. G. 3. d to E. <i>A. Hawthorne.</i> 35		

Little Brown Jug. Song and Chorus. C. 2. E to E. <i>Eastburn.</i> 30	Little Bud loveliness. C. 3. c sharp to E. <i>Mack.</i> 30	
Loved and lost. Eb. 2. Eb to F. <i>A. H. Rosewig.</i> 40	Make yourself at home. Song and Cho. G. 2. d to E. <i>A. Hawthorne.</i> 35	
Nellie's secret. Song and Chorus. Eb. 3. Eb to F. <i>H. Millard.</i> 30	No one to love. Ab. 3. c to F. <i>W. B. Harvey.</i> 35	
Not a Crust; or, the Beggar Boy. S'g and Cho. F. 2. c to F. <i>Persley.</i> 35	Only waiting. Eb. 3. Eb to F. <i>G. Kunkle.</i> 50	
Open the gates as high as the sky. S'g and Cho. Bb. 2. F to F. <i>Mack.</i> 40	Our good old friends. Song and Chorus. G. 2. d to E. <i>A. Hawthorne.</i> 30	
Our mother in heaven. Song and Chorus. Ab. 3. Eb to F. <i>Millard.</i> 30	Our sweethearts at home. Song and Cho. G. 2. d to E. <i>Winner.</i> 35	
Pretty as a picture. Song and dance. A. 3. F to F sharp. <i>Bishop.</i> 35	Sung with great success by Mlle. Aimée.	
Robin, pretty Robin. Eb. 3. F to g. <i>M. Loesch.</i> 50	Rock beside the sea. Ab. 3. Eb to F. <i>C. C. Converse.</i> 40	
Slumber not darling. Song and Cho. A. 3. E to F sharp. <i>Persley.</i> 35	Somebody's darling slumbers here. C. 4. c to E. <i>J. M. Muller.</i> 30	
Song of Jokes. Medley. D. 2. d to F sharp. <i>Sep. Winner.</i> 35	Sweet Ethel May. Song and Chorus. A. 2. d to F sharp. <i>Butterfield.</i> 35	
Ten little Injuns. Comic Song and Cho. G. 2. d to E. <i>Sep. Winner.</i> 30	Trust to Luck. D. 2. d to F sharp. <i>W. P. Cunningham.</i> 35	
We have met, loved, and parted. S'g and Cho. Bb. 2. d to E. <i>Eastburn.</i> 35	What care I. G. 2. b to E. <i>Alice Hawthorne.</i> 35	
What do Birdies dream of. Eb. 2. c to Eb. <i>Theo. T. Crane.</i> 30	What is home without a mother. D. c sharp to D. <i>A. Hawthorne.</i> 30	
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