

The Art of

Playing on the

V I O L I N

Containing

*All the Rules necessary to attain to
a Perfection on that Instrument, with
great variety of Compositions, which
will also be very useful to those who
study the Violoncello, Harpsichord &c.*

Composed by

F. Geminiani

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P R E F A C E.

TH E Intention of Musick is not only to please the Ear, but to express Sentiments, strike the Imagination, affect the Mind, and command the Passions. The Art of playing the Violin consists in giving that Instrument a Tone that shall in a Manner rival the most perfect human Voice ; and in executing every Piece with Exactness, Propriety, and Delicacy of Expression according to the true Intention of Musick. But as the imitating the Cock, Cuckoo, Owl, and other Birds ; or the Drum, French Horn, Tromba-Marina, and the like ; and also sudden Shifts of the Hand from one Extremity of the Finger-board to the other, accompanied with Contortions of the Head and Body, and all other such Tricks rather belong to the Professors of Legerdemain and Posture-masters than to the Art of Musick, the Lovers of that Art are not to expect to find any thing of that Sort in this Book. But I flatter myself they will find in it whatever is Necessary for the Institution of a just and regular Performer on the Violin. This Book will also be of Use to Performers on the Violoncello, and in some Sort to those who begin to study the Art of Composition.

After the several Examples, I have added twelve Pieces in different Stiles for a Violin and Violoncello with a thorough Bass for the Harpsichord. I have not given any Directions for the performing them ; because I think the Learner will not need any, the foregoing Rules and Examples being sufficient to qualify him to perform any Musick whatsoever.

I have nothing farther to add, but to beg the Favour of all Lovers of Musick to receive this Book with the same Candour that it is offered to them, by their

Most obedient humble Servant,

F. G.

Example I.

(A.)

A Represents the Finger-board of a Violin, on which are marked all the Tones and Semitones, within the Compass of that Instrument, according to the *Diatonick* Scale; they are 23 in Number, *viz.* three Octaves and a Tone; and in every Octave of the *Diatonick* Scale there are five Tones and two of the greater Semitones. I would recommend it to the Learner, to have the Finger-board of his Violin marked in the same Manner, which will greatly facilitate his learning to stop in Tune.

(B.)

B shews a Method of acquiring the true Position of the Hand, which is this : To place the first Finger on the first String upon F ; the second Finger on the second String upon C ; the third Finger on the third String upon G ; and the fourth Finger on the fourth String upon D. This must be done without raising any of the Fingers, till all four have been set down ; but after that, they are to be raised but a little Distance from the String they touched ; and by so doing the Position is perfect.

The Violin must be rested just below the Collar-bone, turning the right-hand Side of the Violin a little downwards, so that there may be no Necessity of raising the Bow very high, when the fourth String is to be struck.

Observe

Observe also, that the Head of the Violin must be nearly Horizontal with that Part which rests against the Breast, that the Hand may be shifted with Facility and without any Danger of dropping the Instrument.

The Tone of the Violin principally Depends upon the right Management of the Bow. The Bow is to be held at a small Distance from the Nut, between the Thumb and Fingers, the Hair being turned inward against the Back or Outside of the Thumb, in which Position it is to be held free and easy, and not stiff. The Motion is to proceed from the Joints of the Wrist and Elbow in playing quick Notes, and very little or not at all from the Joint of the Shoulder ; but in playing long Notes, where the Bow is drawn from one End of it to the other, the Joint of the Shoulder is also a little employed. The Bow must always be drawn parallel with the Bridge, (which can't be done if it is held stiff) and must be pressed upon the Strings with the Fore-finger only, and not with the whole Weight of the Hand. The best Performers are least sparing of their Bow ; and make Use of the whole of it, from the Point to that Part of it under, and even beyond their Fingers. In an Upbow the Hand is bent a little downward from the Joint of the Wrist, when the Nut of the Bow approaches the Strings, and the Wrist is immediately streightned, or the Hand rather a little bent back or upward, as soon as the Bow is began to be drawn down again.

One of the principal Beauties of the Violin is the swelling or encreasing and softening the Sound ; which is done by pressing the Bow upon the Strings with the Fore-finger more or less. In playing all long Notes the Sound should be begun soft, and gradually swelled till the Middle, and from thence gradually softened till the End. And lastly, particular Care must be taken to draw the Bow smooth from one End to the other without any Interruption or stopping in the Middle. For on this principally, and the keeping it always parallel with the Bridge, and pressing it only with the Fore-finger upon the Strings with Discretion, depends the fine Tone of the Instrument.

(C.)

C shews the 7 Orders. What I mean by an Order is a certain Number of Notes which are to be played without transposing the Hand. The first Order contains 17 Notes, and the other six Orders contain no more than sixteen.

Under the Notes of the first Order you will find their Names, and over the same Notes Figures denoting the Fingers with which they are to be stopped, and the Strings on which they are stopped.

It must be observed that between the two black Notes is the greater Semitone, and between the others is the Tone,

The Mark (o) denotes an open String.

From the first Order you are to begin to play.

'Tis necessary to place the Fingers exactly upon the Marks that belong to the Notes ; for on this depends the stopping perfectly in Tune,

After having been practised in the first Order, you must pass on to the second, and then to the third ; in which Care is to be taken that the Thumb always remain farther back than the Fore-finger ; and the more you advance in the other Orders the Thumb must be at a greater Distance till it remains almost hid under the Neck of the Violin.

It is a constant Rule to keep the Fingers as firm as possible, and not to raise them, till there is a Necessity of doing it, to place them somewhere else ; and the Observance of this Rule will very much facilitate the playing double Stops.

The fingering, indeed, requires an earnest Application, and therefore it would be most prudent to undertake it without the Use of the Bow, which you should not meddle with till you come to the 7th Example, in which will be found the necessary and proper Method of using it.

It cannot be supposed but that this Practice without the Bow is disagreeable, since it gives no Satisfaction to the Ear; but the Benefit which, in Time, will arise from it, will be a Recompence more than adequate to the Disgust it may give.

(D.)

D shews the different Ways of stopping the same Note, and discovers at the same Time, that Transposition of the Hand consists in passing from one Order to another.

As for Example.

If a Note ought to be stopped by the fourth Finger on any String whatsoever, in the first Order, and the same Note be stopped by the third Finger, it will pass into the second Order; and if by the second Finger into the third; and consequently by stopping it with the first, it enters into the fourth Order.

On the contrary, if the first Finger stopping any Note whatsoever falls under the fourth Order; by stopping the same Note with the second Finger it passes into the third; by stopping the same with the third, into the second; and finally by stopping the same with the fourth Finger it enters into the first.

This is sufficient to shew what Transposition of the Hand is. I have only now to recommend a good Execution of the whole, both in rising and falling; and great Care in conducting the Hand, as also in the placing the Fingers exactly on the Marks. With all these the Practitioner must by Degrees acquire Quickness.

(E.)

E contains several different Scales, with the Transpositions of the Hand, which ought to be made both in rising and falling. It must here be observed, that in drawing back the Hand from the 5th, 4th and 3d Order to go to the first, the Thumb cannot, for Want of Time, be replaced in its natural Position; but it is necessary it should be replaced at the second Note.

A Sharp (\sharp) raises the Note to which it is prefixed, a Semitone higher; as for Example, when a Sharp is prefixed to C, the Finger must be placed in the Middle between C and D, and so of the rest, except B and E; for when a Sharp is prefixed to either of them, the Finger must be placed upon C and F. A Flat (\flat) on the Contrary renders the Note to which it is prefixed, a Semitone lower: As for Example, when a Flat is prefixed to B the Finger must be placed in the Middle between B and A, and so of the Rest except F and C; for when a Flat is prefixed to either of them the Finger must be placed upon E and B natural. This Rule concerning the Flats and Sharps is not absolutely exact; but it is the easiest and best Rule that can be given to a Learner. This Mark (\natural) takes away the Force of both the Sharp and the Flat and restores the Note before which it is placed to its natural Quality.

Example II.

In This Example there are 13 Scales, composed of the *Diatonick* and *Cromatick* Genera. Many may, perhaps, imagine that these Scales are merely *Cromatic*, as they may not know that the *Cromatic* Scale must be composed only of the greater and lesser Semitones; and that the Octave also must be divided into 12 Semitones, that is, 7 of the greater and 5 of the lesser; but the present 13 Scales being composed of Tones and the greater and lesser Semitones, and the Octave containing 2 Tones, 5 of the greater Semitones and 3 of the lesser, I call them mixt.

Take notice that the Sign (*ma*) signifies *Major* or greater, and the Sign (*mi*) *Minor* or lesser.

The Position of the Fingers marked in the first Scale (which is that commonly practised) is a faulty one; for two Notes cannot be stopped successively by the same Finger without Difficulty, especially in quick Time.

Example III.

Contains 4 Scales of the *Diatonick Genus* transposed; and here, not to burthen the Memory of the Beginner, all the Flats (*b*) instead of being marked at the beginning of the Staff, are marked immediately before the Notes which they belong to; but their true Situation may be seen at the End of the Staff.

Example IV.

In this Example are contained 9 Scales transposed, and composed of the *Diatonick* and *Cromatic Genera*; I have used the same Method of marking the Flats in the first eight Scales, and the Sharp in the ninth Scale, as in the former Example.

'Tis necessary in this Example to be very exact in observing the Distance between one Note and another, as also the Position of the Fingers, and the Transposition of the Hand. The Position of the Fingers in the last Scale is extremely faulty and is set down merely by Way of Caution to the Learner to avoid it. The Scales in this Example begin at the Mark (♮) and are to be practised backward as well as forward.

Example V.

In this there are 4 *Diatonick* Scales transposed, and with different Transpositions of the Hand. Let it be observed that after you have practised them in ascending they should be practised also back again.

Example VI.

This Example contains 6 Scales composed both of the *Diatonick* and *Cromatic* transposed. Observe when the Sign (*x*) comes before C, your Finger must be put upon D; and when the same Sign is before F, the Finger must be upon G.

Example VII.

This contains 14 Scales, composed of all the Intervals which belong to the *Diatonick Genus*. In which are variety of Transpositions of the Hand. I must here remind you to let the Fingers rest as firm as possible on the String, in the Manner already mentioned. These Scales should be executed with the Bow, and it will be therefore necessary to practice for some Days, all that is contained in the 24th Example, in order not to confound the Execution of the Fingers with that of the Bow.

Example VIII.

In this are contained 20 Scales in different Keys, very useful for acquiring Time and the stopping in Tune. Here it must be observed, that you are to execute them by drawing the Bow down and up, or up and down alternately; taking Care not to follow that wretched Rule of drawing the Bow down at the first Note of every Bar.

Example

Example IX.

In this Example are contained 16 Variations, most useful in Regard to Time, to the Bowing, the stopping in Tune and the Execution. Again you must be careful to keep the Fingers as firm as possible on the Strings, and also in bowing employ the Wrist much, the Arm but little, and the Shoulder not at all.

Example X.

This Example is composed of Scales mixt with various Passages and Modulations, which are often repeated with different Transpositions of the Hand ; and is calculated to render the Labour of Practice more pleasant.

Example XI.

This Example is transposed from the other, a Tone higher, so that the Melody may be said to be the same, but the Accompaniment is quite different.

Example XII.

In order to execute this Composition well, 'tis necessary to examine very frequently the Transpositions of the Hand in it, until they are entirely impressed on the Mind ; and then to practice the 24th Example for acquiring the free Use of the Bow, and after proceed to execute this Example, which will be then found not so difficult as it may at first be thought.

Example XIII.

This Movement ought to be executed in such a Manner as to resemble an affecting Discourse, and cannot be justly performed without having first well comprehended and often practised what is contained in the 18th Example.

Example XIV.

In this are contained 14 Scales; some of which are composed in Keys with a third *Major*, and the others in Keys with a third *Minor*. These Scales ought to be executed with Quickness, and in order to execute them well, you must take Care to put in Practice the Rules laid down in the 12th Example.

Example XV.

This contains the 7 Orders already mentioned, which proceed one after another without concluding or making any Cadence. Here also is introduced the *Cromatic Flat*, (\flat) and the *Cromatic Sharp*, (\sharp) The Sign (\curvearrowright) signifies the last Note of the Order, and the Sign (\curvearrowleft) the first Note of the succeeding Order, upon which the Hand is to be transposed.

I am sensible that the Modulation of these Orders is somewhat harsh, but however very useful; for a good Professor of the Violin is obliged to execute with Propriety and Justness, every Composition that is laid before him ; but he who has never played any other Musick than the agreeable and common Modulation, when he comes to play at Sight what is directly opposite to it, must be very much at a Loss.

Example XVI.

This Example shews in how many different Manners of bowing you may play 2, 3, 4, 5 and 6 Notes. As for Instance, 2 Notes may be played in 4 different Manners, 3 Notes in eight, 4 in 16, 5 in 32, and 6 in 62. It must be observed, that the Example marked with the Letter A is of 2 Notes, B, 3, C, 4, D, 5, and the Letter F, 6. The Letter (g) denotes that the Bow is to be drawn downwards; and the Letter (s) that it must be drawn upwards. The Learner should be indefatigable in practising this Example till he has made himself a perfect Master of the Art of Bowing. For it is to be held as a certain Principle that he who does not possess, in a perfect Degree, the Art of Bowing, will never be able to render the Melody agreeable nor arrive at a Facility in the Execution.

Example XVII.

This Example only differs from the foregoing, as to what concerns Time and Composition; in other Respects it is the same.

Example XVIII.

Contains all the Ornaments of Expression, necessary to the playing in a good Taste.

What is commonly call'd good Taste in singing and playing, has been thought for some Years past to destroy the true Melody, and the Intention of their Composers. It is supposed by many that a real good Taste cannot possibly be acquired by any Rules of Art; it being a peculiar Gift of Nature, indulged only to those who have naturally a good Ear: And as most flatter themselves to have this Perfection, hence it happens that he who sings or plays, thinks of nothing so much as to make continually some favourite Passages or Graces, believing that by this Means he shall be thought to be a good Performer, not perceiving that playing in good Taste doth not consist of frequent Passages, but in expressing with Strength and Delicacy the Intention of the Composer. This Expression is what every one should endeavour to acquire, and it may be easily obtained by any Person, who is not too fond of his own Opinion, and doth not obstinately resist the Force of true Evidence. I would not however have it supposed that I deny the powerful Effects of a good Ear; as I have found in several Instances how great its Force is: I only assert that certain Rules of Art are necessary for a moderate Genius, and may improve and perfect a good one. To the End therefore that those who are Lovers of Musick may with more Ease and Certainty arrive at Perfection, I recommend the Study and Practice of the following Ornaments of Expression, which are fourteen in Number; namely,

1st A plain Shake (♯) 2^d A Turn'd Shake (♯) 3^d A superior Apogiatura (♪)
 4th An inferior Apogiatura (♪) 5th Holding the Note (-) 6th Staccato (|) 7th Swelling the Sound (/)
 8th Diminishing the Sound (\) 9th Piano (p.) 10th Forte (f.)
 11th th. Anticipation (♪) 12th Separation (♪) 13th A Beat (//) 14th A close Shake (w)
 From the following Explanation we may comprehend the Nature of each Element in particular.

(First) Of the PLAIN SHAKE.

The plain Shake is proper for quick Movements; and it may be made upon any Note, observing after it to pass immediately to the ensuing Note.

(Second) Of the TURNED SHAKE.

The turn'd Shake being made quick and long is fit to express Gaiety; but if you make it short, and continue the Length of the Note plain and soft, it may then express some of the more tender Passions.

(Third)

(Third) Of the Superior APOGIATURA.

The Superior Apogiatura is supposed to express Love, Affection, Pleasure, &c. It should be made pretty long, giving it more than half the Length or Time of the Note it belongs to, observing to swell the Sound by Degrees, and towards the End to force the Bow a little: If it be made short, it will lose much of the aforefaid Qualities; but will always have a pleasing Effect, and it may be added to any Note you will.

(Fourth) Of the Inferior APOGIATURA.

The Inferior Apogiatura has the same Qualities with the preceding, except that it is much more confin'd, as it can only be made when the Melody rises the Interval of a second or third, observing to make a Beat on the following Note.

(Fifth) Of Holding a NOTE.

It is necessary to use this often; for were we to make Beats and Shakes continually without sometimes suffering the pure Note to be heard, the Melody would be too much diversified.

(Sixth) Of the STACCATO.

This expresses Rest, taking Breath, or changing a Word; and for this Reason Singers should be careful to take Breath in a Place where it may not interrupt the Sense.

(7th and 8th) Of SWELLING and SOFTENING the SOUND.

These two Elements may be used after each other; they produce great Beauty and Variety in the Melody, and employ'd alternately, they are proper for any Expression or Measure.

(9th and 10th) Of PIANO and FORTE.

They are both extremely necessary to express the Intention of the Melody; and as all good Musick should be compos'd in Imitation of a Discourse, these two Ornaments are designed to produce the same Effects that an Orator does by raising and falling his Voice.

(Eleventh) Of ANTICIPATION.

Anticipation was invented, with a View to vary the Melody, without altering its Intention: When it is made with a Beat or a Shake, and swelling the Sound, it will have a greater Effect, especially if you observe to make use of it when the Melody rises or descends the Interval of a Second.

(Twelfth) Of the SEPARATION.

The Separation is only designed to give a Variety to the Melody, and takes place most properly when the Note rises a Second or Third; as also when it descends a Second, and then it will not be amiss to add a Beat, and to swell the Note, and then make the *Apogiatura* to the following Note. By this Tenderness is express'd.

(Thirteenth) Of the BEAT.

This is proper to express several Passions; as for Example, if it be perform'd with Strength, and continued long, it expresses Fury, Anger, Resolution, &c. If it be play'd less strong
and

and shorter, it expresses Mirth, Satisfaction, &c. But if you play it quite soft, and swell the Note, it may then denote Horror, Fear, Grief, Lamentation, &c. By making it short and swelling the Note gently, it may express Affection and Pleasure.

(*Fourteenth*) Of the Close SHAKE.

This cannot possibly be described by Notes as in former Examples. To perform it, you must press the Finger strongly upon the String of the Instrument, and move the Wrist in and out slowly and equally, when it is long continued swelling the Sound by Degrees, drawing the Bow nearer to the Bridge, and ending it very strong it may express Majesty, Dignity, &c. But making it shorter, lower and softer, it may denote Affliction, Fear, &c. and when it is made on short Notes, it only contributes to make their Sound more agreeable and for this Reason it should be made use of as often as possible.

Men of purblind Understandings, and half Ideas may perhaps ask, is it possible to give Meaning and Expression to Wood and Wire; or to bestow upon them the Power of raising and soothing the Passions of rational Beings? But whenever I hear such a Question put, whether for the Sake of Information, or to convey Ridicule, I shall make no Difficulty to answer in the Affirmative, and without searching over-deeply into the Cause, shall think it sufficient to appeal to the Effect. Even in common Speech a Difference of Tone gives the same Word a different Meaning. And with Regard to musical Performances, Experience has shewn that the Imagination of the Hearer is in general so much at the Disposal of the Master, that by the Help of Variations, Movements, Intervals and Modulation he may almost stamp what Impression on the Mind he pleases.

These extraordinary Emotions are indeed most easily excited when accompany'd with Words; and I would besides advise, as well the Composer as the Performer, who is ambitious to inspire his Audience, to be first inspired himself; which he cannot fail to be if he chuses a Work of Genius, if he makes himself thoroughly acquainted with all its Beauties; and if while his Imagination is warm and glowing he pours the same exalted Spirit into his own Performance.

Example XIX.

In this is shewn how a single Note (in slow Time) may be executed with different Ornaments of Expressions.

Example XX.

This Example shews the Manner of Bowing proper to the Minim, Crochet-quaver and Semiquaver both in slow and quick Time. For it is not sufficient alone to give them their true Duration, but also the Expression proper to each of these Notes. By not considering this, it often happens that many good Compositions are spoiled by those who attempt to execute them.

You must observe that this Sign (*↗*) denotes the Swelling of the Sound; the Sign (*—*) signifies that the Notes are to be play'd plain and the Bow is not to be taken off the Strings; and this (*|*) a Staccato, where the Bow is taken off the Strings at every Note.

Example XXI.

In this are shewn the different Way of playing Arpeggios on Chords composed of 3 or 4 Sounds. Here are composed 18 Variations on the Chords contained in N°. 1. by which the Learner will see in what the Art of executing the Arpeggio consists.

Example

Example XXII.

In this Example are contained all the double Stops between the Unison and the Octave, and these again are repeated many Times with different Positions of the Fingers ; so that in any Order whatsoever where any one of them is found you may know how to play it. Those who, with Quickness and Exactness, shall execute this Example, will find themselves far advanced in the Art of playing double Stops.

Example XXIII.

This contains two Compositions of Scales of double Stops, which are thrice repeated with different Transpositions of the Hand, in order to remove all Pain and Difficulty in the Practice. It must be observed, that after having shifted the Hand, you must pursue what follows in the same Order, till the following Number points out a new Transposition.

Example XXIV.

From this Example the Art of Bowing will easily be acquired, and also that of playing in Time. The Letter (*g*) denotes that the Bow is to be drawn downwards ; the Letter (*s*) that it must be drawn upwards. The Sign (*⌘*) signifies a Repetition.

You must (above all Things) observe to draw the Bow down and up alternately. The Bow must always be drawn strait on the Strings, and never be raised from them in playing Semi-quavers. This Practice of the Bow should be continued, without attempting any Thing else until the Learner is so far Master of it as to be out of all Danger of forgetting it.

Before I conclude the Article of Bowing, I must caution the Learner against marking the Time with his Bow ; for if he once accustoms himself to it, he will hardly ever leave it off. And it has a most disagreeable Effect, and frequently destroys the Design of the Composer. As for Example, when the last Note in one Bar is joined to the first Note of the next by a Ligature, those two Notes are to be played exactly in the same Manner as if they were but one, and if you mark the beginning of the Bar with your Bow you destroy the Beauty of the Syncopation. So in playing Divisions, if by your Manner of Bowing you lay a particular Stress on the Note at the beginning of every Bar, so as to render it predominant over the rest, you alter and spoil the true Air of the Piece, and except where the Composer intended it, and where it is always marked, there are very few Instances in which it is not very disagreeable.

N. B. In the twentieth Example the Word *Buono*, signifies Good ; *Mediocre*, Middling ; *Cattivo*, Bad ; *Cattivo, o Particolare*, Bad or Particular ; *Meglio*, better ; *Ottimo*, very good ; and *Pessimo*, very bad.

Esempio I.

A

Musical staff A: A series of chords on a grand staff. The notes are grouped with first and second endings indicated by "1." and "2." above the notes.

B C 1^a

Musical staff B: A treble clef staff with a sequence of notes and fingerings (1-4) for chords B, C, and 1st position. Includes a guitar chord diagram for B.

Musical staff C: A treble clef staff with a sequence of notes and fingerings (1-4) for chords 2nd, 3rd, 4th, and 5th positions. Includes a guitar chord diagram for D.

7^a D

Musical staff D: A treble clef staff with a sequence of notes and fingerings (1-4) for the 7th position. Includes a guitar chord diagram for D.

Musical staff E: A treble clef staff with a sequence of notes and fingerings (1-4) for the E position. Includes a guitar chord diagram for E.

Musical staff F: A treble clef staff with a sequence of notes and fingerings (1-4) for the F position. Includes a guitar chord diagram for F.

Musical staff G: A treble clef staff with a sequence of notes and fingerings (1-4) for the G position. Includes a guitar chord diagram for G.

Musical staff H: A treble clef staff with a sequence of notes and fingerings (1-4) for the A position. Includes a guitar chord diagram for A.

Musical staff I: A treble clef staff with a sequence of notes and fingerings (1-4) for the B position. Includes a guitar chord diagram for B.

Esempio II.

This musical score, titled "Esempio II.", consists of 13 numbered staves. Each staff contains a sequence of notes, primarily quarter and eighth notes, with various accidentals (sharps and naturals). The notation includes numerous fingerings (e.g., 1, 2, 3, 4) and articulations (e.g., accents, slurs). Above the notes, there are labels such as "1^a", "2^a", "3^a", "4^a", "5^a", "6^a", "7^a", "8^a", "9^a", "10^a", "11^a", "12^a", and "13^a", which likely refer to specific exercises or positions. The notes are often grouped with slurs, and some are marked with "ma" or "mi". The score is written on a grand staff with a treble clef and a key signature of one sharp (F#).

Esempio III.

Example III consists of four staves of music, labeled 1^a, 2^a, 3^a, and 4^a. Each staff begins with a treble clef and a key signature of two flats (B-flat and E-flat). The music is written in a single melodic line. Above the notes, there are various fingering and articulation markings, including numbers 1 through 4, and letters 'I', '2', '3', '4'. The notation includes eighth and sixteenth notes, often beamed together, and rests. The piece concludes with a double bar line and repeat dots.

Esempio IV.

Example IV consists of eight staves of music, labeled 1^a through 8^a. The notation is similar to Example III, with a treble clef and a two-flat key signature. This example includes vocal-like lyrics: 'ma', 'mi', and 'ma'. The lyrics are placed below the notes. The music features a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. Fingering and articulation markings (numbers 1-4 and letters 'I', '2', '3', '4') are present above the notes. The piece ends with a double bar line and repeat dots.

9.^a 4.^a 3.^a 2.^a 1.^a

I I I I I 2 3 3 0 I 2 2 3 3 I 2 3 3

Eisemp.V.

Detailed description: This is the first system of musical notation for 'Eisemp.V.'. It consists of a single staff with a treble clef and a key signature of one sharp (F#). The music is written in a series of eighth notes. Above the staff, there are five groups of notes, each labeled with a fingering: 9.^a, 4.^a, 3.^a, 2.^a, and 1.^a. Below the staff, there are five groups of numbers: 'I I I', 'I I 2 3 3', '0 I 2 2 3 3', and 'I 2 3 3'. The notes are grouped by slurs.

1.^a 2.^a 3.^a 4.^a

Eisempio VI

Detailed description: This is the second system of musical notation for 'Eisempio VI'. It consists of four staves, each with a treble clef and a key signature of one sharp (F#). The music is written in a series of eighth notes. Above the staves, there are four groups of notes, each labeled with a fingering: 1.^a, 2.^a, 3.^a, and 4.^a. The notes are grouped by slurs.

1.^a 2.^a 3.^a 4.^a 5.^a 6.^a

ma mi ma mi I mi mi

Detailed description: This is the third system of musical notation for 'Eisempio VI'. It consists of six staves, each with a treble clef and a key signature of one sharp (F#). The music is written in a series of eighth notes. Above the staves, there are six groups of notes, each labeled with a fingering: 1.^a, 2.^a, 3.^a, 4.^a, 5.^a, and 6.^a. Below the first staff, there are six groups of numbers: '2 3 I 2 3 4 2 3', 'I 2 3 4 2 3 4', 'I 3 4 2 3', 'ma ma ma ma', 'mi mi I mi mi', and 'mi mi I mi mi'. The notes are grouped by slurs.

Essempio VII

This musical score, titled "Essempio VII", consists of 14 numbered exercises (1^a to 14^a) written on a single staff. The exercises are arranged in a sequence, with some containing repeat signs. The notation includes various musical symbols such as notes, rests, and dynamic markings like *f* and *f*. Fingerings are indicated by numbers 1, 2, 3, and 4. Some exercises include specific rhythmic or technical markings, such as $\frac{1}{2}$, $\frac{3}{4}$, and $\frac{4}{8}$. The exercises are: 1^a, 2^a, 3^a, 4^a, 5^a, 6^a, 7^a, 8^a, 9^a, 10^a, 11^a, 12^a, 13^a, and 14^a. The final exercise, 14^a, ends with a double bar line and a repeat sign.

Esempio VIII

1^a

And.^{te}

2^a

3^a

4^a

5^a

6^a

6^a
Allegro

7^a
And.^{te}

8^a

9^a

10^a

11^a

12^a

10^a

And.te

Fingerings: #3, #3, 6, 5, #6, 6, #6, #6, b6, 6, 6, 6, #3, 6, b, 6, 6, #3, 6, b3

11^a

Fingerings: 6, 6, 4, #3, #3, - 6, #6, #6, #6, #3, 6, 6, #5

12^a

Adagio

Fingerings: #3, #3, #3, b7, #6, 6, #3, 43, 6, 6, 6, 6, 6, 6, #6, 4, #3

13^a

All.^o

Fingerings: 5, 5, 4, 3, - 6, 6, 6, 6, 4, #3, 5, 4, 6, 6, 6, 6, - 6, 6, 5, 5, 7, 4, 3, 5

14^a

Fingerings: 6, 6, #3, 6, b, 7, #, #3, - 6, #6, #3, 4, b, 6, #3, 6

Fingerings: 4, 6, #3, 6, #3, - 6, 6, b3, b5, #3, 6, #4, 5, b3, b3, 6, #3, b6, 3, #3, 5, 4, #3

Fingerings: 7, 6, #3, b6, 5, b6, #3, b6, 3, #3, 4, #6, 6, 5, b7, #3, b3, 5, 5, 6, #6, 6, 3, 6, 3

15^a

All.^o

6 3 7 7 6 6 5 4 8 b5 6 6 6 6 5 3

16

Adagio

-5 7 6 -5 4#3 b3 6 - 6 4 3

4 1 b3

17^a

All.^o

6 6#3 5 6 b3 6 - 6 4 3

#3 - 6 #6 #3 - 6 b# b3 b3 6#3 - 6 5 #3

18^a

And.^{te}

#3 6 6 b3 6 6# 6# 5 7 6 #3

6 5 6 4

19^a

6 6 7 6 5 5 7#6

6 #3 - 6

20^a

All.^o

6#3 #6 6#6 #3 7 - 6 5 4#3

6#6

7 6 - 7 7 7 6 6 6 6 5 4 3

:s:

Essempio IX

Tema

Tempo Giusto

Var. 1^a

2^a

3^a

4^a

5^a

6^a

7^a

8^a

9^a

10^a

11^a

12

13^a

14^a 15^a

16^a

Esempio X

Adagio

p. *f.*

The musical score consists of six systems, each with a treble and bass staff. The first system is marked *Adagio*. The second system includes dynamic markings *p.* and *f.*. The score is heavily annotated with fingerings (numbers 1-5) and articulation marks (dots above notes). The bass staff contains various chordal figures and intervals, including some with accidentals like #6 and b7. The piece concludes with a double bar line and a fermata in the final measure of the sixth system.

First system of musical notation. The treble staff contains a complex melodic line with many sixteenth notes and some slurs. The bass staff contains a bass line with figured bass notation, including figures such as #6, 6, #6, 6, 4, 5, #3, #3, 6, and 6/5. Fingerings 1, 3, and 1 are indicated above the treble staff.

Second system of musical notation. The treble staff continues the melodic line with slurs and fingerings 2, 3, 2, and b. The bass staff continues the bass line with figures 5, 6, 4, 3, 6, b6, and 5, 7. Fingerings 2, 3, 2, and b are indicated above the treble staff.

Third system of musical notation. The treble staff continues the melodic line with slurs and fingerings 1, 3, and 0. The bass staff continues the bass line with figures 6, 6, 6, 6, 7, 6, 6, 4, 3. Fingerings 1, 3, and 0 are indicated above the treble staff.

Fourth system of musical notation. The treble staff continues the melodic line with slurs and fingerings 1 and 3. The bass staff continues the bass line with figures 5, 4, 5, 4, 5, 6, b5, b6, 6, 5, 7, #6. Fingerings 1 and 3 are indicated above the treble staff.

Fifth system of musical notation. The treble staff continues the melodic line with slurs and fingerings 1, 4, 2, and 4. The bass staff continues the bass line with figures 6, 6, 6, 6, 5, 4, #3, and 5. Fingerings 1, 4, 2, and 4 are indicated above the treble staff.

Sixth system of musical notation. The treble staff concludes the melodic line with a double bar line and a fermata. The bass staff concludes the bass line with figures b4, 6, 4, 3, and a double bar line with a fermata.

Esempio XI

This musical score, titled "Esempio XI", is presented on page 14. It consists of eight systems, each containing a piano (right-hand) staff and a bass (left-hand) staff. The music is written in a key signature of one sharp (F#) and a common time signature (C). The piano staves feature intricate melodic lines with frequent sixteenth-note runs and slurs, accompanied by various fingerings (1-3) and accents. The bass staves provide harmonic support with chords, octaves, and bass lines, including fingerings (3, 4, 5, 6, 7) and dynamic markings such as accents and slurs. The notation includes various note values, rests, and articulation marks throughout the piece.

The first system consists of two staves. The treble staff features a melodic line with various fingerings (2, 3, 4, 2, 2) and accidentals. The bass staff provides harmonic support with chords and fingerings (6, 6, 5, #3, #, #6, #6).

The second system continues the piece. The treble staff has fingerings (1, 2, 2, 1, 0, 3, 3, 1) and a final fingering of 1. The bass staff includes fingerings (6, 5, 6, 6, 5) and a final fingering of 5.

The third system shows the treble staff with fingerings (4, 2, 1, 4, 1) and a final fingering of 0. The bass staff has fingerings (6, 5, 4, 3, 6, 5) and a final fingering of 5.

The fourth system features the treble staff with fingerings (1, 1, 2, 4, 2) and a final fingering of 2. The bass staff includes fingerings (5, 7, 6, 6, 4, 3) and a final fingering of 5/3/4.

The fifth system has the treble staff with fingerings (2, 2, 1, 3, 2) and a final fingering of 2. The bass staff includes fingerings (5, 5, #6, #6, 7, 6, 7) and a final fingering of 5/6.

The sixth system concludes the piece. The treble staff has fingerings (2, 1, 2, 2) and a final fingering of 2. The bass staff includes fingerings (6, 6, #3, 6, 6, 6, 5) and a final fingering of 5.

Esempio XII

Frestissimo

6 5#4 6 76

#3 6 56 76 76

6 7 5 6 5 5 76

6 5 76 76 76 7#6 5/6

7#6 76 7 5 7#6

7#6 76 9 6 7#6 76 7#6

First system of musical notation. The treble clef staff contains a complex melodic line with many accidentals and slurs. The bass clef staff contains a bass line with several chords and notes, including a measure with a '76' marking. Fingering numbers 7, 3, 6, 5, 4, 6, 4, and 3 are written above the notes in the bass line.

Second system of musical notation. The treble clef staff continues the melodic line. The bass clef staff has a simpler bass line with notes and chords. Fingering numbers 6, 7, 7, and #6 are written above the notes in the bass line.

Third system of musical notation. The treble clef staff continues the melodic line. The bass clef staff has a bass line with notes and chords. Fingering numbers #6, 43, #6, #3, #3, and 47/3 are written above the notes in the bass line.

Fourth system of musical notation. The treble clef staff contains a very dense melodic line with many slurs and fingering numbers (4, 3, 0, 1, 2, 0). The bass clef staff has a bass line with notes and chords. Fingering numbers 7 and 5 are written above the notes in the bass line.

Fifth system of musical notation. The treble clef staff contains a melodic line with slurs and fingering numbers (3, 4, 3, 4, 1, 3, 1). The word *pia.* is written below the staff, and *for:* is written below the next measure. The bass clef staff has a bass line with notes and chords. Fingering numbers 5, 7, and 6 are written above the notes in the bass line.

Sixth system of musical notation. The treble clef staff contains a melodic line with slurs and fingering numbers (6, 6, 7, 4, 3). The bass clef staff has a bass line with notes and chords. Fingering numbers 6, 6, 7, 4, and 3 are written above the notes in the bass line.

Essempio XIII

Affettuoso

p. f *Ad^o*

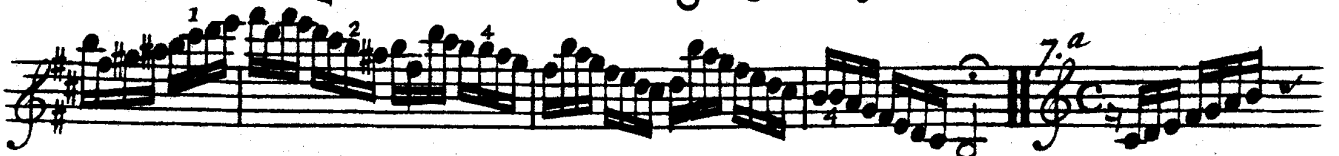
Essempio XIV

1^a
Presto

2^a

3^a

4^a



Essempio XV.

First system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The figures are: #6, 6#6, #6, 6, #6, 5 4, 5 4, #6, 6, #3.

Second system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The figures are: 6, #4, 6 #4, 6, #6, 6, #6, #3 4, 5 3, 7, 6, #3.

Third system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The word "Trafpne" is written above the treble staff. The figures are: 6, #4, 6 #4, 6, #6, #3 4, 5 3, 7, 6, #3.

Fourth system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The word "Trafpne" is written above the treble staff. The figures are: 6, #3, #4, 6 #4, 6, #6, #6, #4 6, 5 4, 5 3, 7, 6, 6, 7.

Fifth system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The word "Trafpne" is written above the treble staff. The figures are: #4 5, #6, 6 #6, #6, #3 4, #3 4, #3 4, #3 4, #3.

Sixth system of musical notation. The upper staff is a treble clef with a melodic line. The lower staff is a bass clef with a bass line and figured bass notation. The word "Trafpne" is written above the treble staff. The figures are: 6, #4, 6 #4, #6, #6, #6, #3 4, 5 3, 7, 5 6, 5 3, #4.

4^a Trafpne

5 b7 b4 6 #4 6 #6 6 6

4^a Trafpne

6 b b6 #6 b3 #6 5#6

4^a Trafpne

b 6 b4 6 #4 6 #6 6 b6

4^a Trafpne

b5 b4 b6 b4 6 b5 6 b6

4^a Trafpne

b5 b4 6 b4 6 b5 6 b6

b5 b4

Esempio XVI

The musical score is presented in a grand staff format, consisting of two staves per system. It is divided into four main sections: A, B, C, and D. Section A is marked 'Grave' and features a slow, steady melody in the right hand with simple harmonic accompaniment in the left hand. Section B is marked 'Ande' and shows a more complex texture with rapid sixteenth-note passages in the right hand and a more active bass line. Section C continues the intricate patterns with further rhythmic complexity. Section D concludes the piece with similar rapid passages. The score includes numerous musical notations such as slurs, accents, and dynamic markings. Fingerings are indicated by numbers 1-5 below notes, and articulation marks like 's' (staccato) are placed above notes. The key signature is one sharp (F#), and the time signature is 4/4. The piece ends with a final cadence in the right hand and a sustained chord in the left hand.

E 8:

1 2 3 4 5 6 7 8 9 10 11

12 13 14 15 16 17 18 19 20 21

22 23 24 25 26 27 28 29 30 31

32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49

50 51 52 53 54 55 56 57 58

59 60 61 62

D.C.

Eisemp. XVII

A *Andante* **B**

A *Andante* **B**

Allegro **C**

Allegro

Allegro

Allegro

D *Ande*

Musical notation for measures 7-16. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 7 through 16 are indicated below the upper staff.

Musical notation for measures 17-24. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 17 through 24 are indicated below the upper staff.

Musical notation for measures 25-32. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 25 through 32 are indicated below the upper staff.

Musical notation for measures 1-7, marked *Allegro*. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 1 through 7 are indicated below the upper staff.

Musical notation for measures 8-15. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 8 through 15 are indicated below the upper staff.

Musical notation for measures 16-24. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 16 through 24 are indicated below the upper staff.

Musical notation for measures 25-32. The upper staff contains a melodic line with slurs and fingerings. The lower staff contains a bass line with chords and fingerings. Measure numbers 25 through 32 are indicated below the upper staff. The piece concludes with a *pianissimo* marking.

Eisemp. XVIII

1.^o *Trillo semplice* 2.^o *T. composto* 3.^o *Ap.^{ra} superiore* 4.^o *Ap.^{ra} Inferiore*

5.^o *Tratten.^{to} sopra la Nota.* 6.^o *Il Simile* 7.^o *Staccato* 8.^o *Agum.^e dim.^{ne} piano di Suono* 9.^o

10.^o *forte* 11.^o *for. pia.* 12.^o *Anticipa^{ne}* 13.^o *Separazione*

14.^o *Mord.^{te}* *Tremolo*

Eisemp. XIX.

1.^o 2.^o 3.^o 4.^o

5.^o 6.^o 7.^o 8.^o

9.^o 10.^o 11.^o

12.^o 13.^o 14.^o

Esempio XX

Adagio, o And^{te}

1.^o 2.^o 3.^o
Buono. Mediocre. Buono.

4.^o 5.^o 6.^o
Cattivo Cattivo o particolare. Cattivo.

7.^o 8.^o 9.^o 10.^o
Buono. Ottimo. Cattivo o particolare. Buono.

11.^o 12.^o
Meglio. Cattivo o partic.^{re}

13.^o 14.^o
Cattivo o partic.^{re} Particolare.

All.^o o Presto

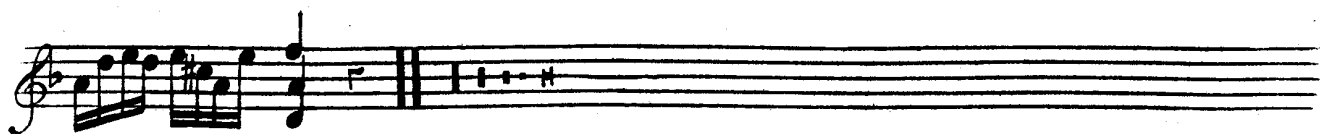
1.^o 2.^o 3.^o 4.^o 5.^o
Buono. Mediocre. Cattivo. Buono. Ottimo.

6.^o 7.^o 8.^o 9.^o
Buono. Meglia. Pessimo. Buono.

10.^o 11.^o 12.^o 13.^o
Cattivo. Buono. Ottimo. Ottimo

Et semp. XXI.

This musical score, titled "Et semp. XXI.", consists of 11 staves of music. The notation is in a single system, with each staff beginning with a treble clef and a common time signature (C). The key signature is one flat (B-flat). The music is characterized by a steady, rhythmic pattern of eighth notes, often with triplets and sixteenth-note runs. Each staff is marked with a number and a superscript 'a' (e.g., 1, 2^a, 3^a, 4^a, 5^a, 6^a, 7^a, 8^a, 9^a, 10^a, 11^a), indicating different variations or sections of the piece. The notation includes various rhythmic values, including eighth, sixteenth, and thirty-second notes, as well as rests and accidentals. The overall style is that of a classical or early modern instrumental exercise or variation.



Efsemp. XXIII

This musical score, titled "Efsemp. XXIII", is presented on 12 staves of five-line notation. The music is written in a treble clef with a common time signature (C). The score is highly technical, featuring a variety of rhythmic patterns, including eighth and sixteenth notes, and rests. Numerous accidentals, such as sharps and naturals, are used throughout. Fingerings are indicated by numbers 1-4 above or below notes. Bar numbers are placed at the beginning of several staves: 31, 20, 23, 42, 24, 20, 32, and 32. The notation includes many slurs and ties, suggesting a complex melodic line. The piece concludes with a double bar line and repeat dots at the end of the final staff.

Essempio XXIV.

33

Seven staves of musical notation in treble clef, 3/4 time signature. The music features a complex rhythmic pattern with many sixteenth and thirty-second notes, often beamed together. The first staff begins with a series of rhythmic symbols above the staff. The piece concludes with a double bar line and repeat dots.

Compone^{ne} I^a *Adagio*

Four staves of musical notation in treble and bass clefs, 3/4 time signature. The tempo is marked *Adagio*. The music is more melodic and features various ornaments and trills. The first staff has a 'ne' above the 'Compone' and a 'I^a' below it. The piece ends with a double bar line and repeat dots. The bottom two staves have 'p.' markings.

Compos. ne II.

Allegro

The musical score is written for piano and consists of seven systems, each with a treble and bass clef staff. The tempo is marked *Allegro*. The piece features intricate rhythmic patterns, including sixteenth and thirty-second notes, and various ornaments such as mordents and trills. Fingerings are indicated by numbers 1-5. Dynamics include *p.* (piano) and *f.* (forte). The key signature has one sharp (F#).

First system of musical notation. The upper staff contains a treble clef with a key signature of one sharp (F#) and a 3/4 time signature. The lower staff contains a bass clef. The piece begins with a treble clef and a key signature of one sharp. The first system shows a complex melodic line in the treble and a bass line with various fingerings and accidentals. Fingerings include 5, b3, 5, #6, 5, 5, and 5. The system concludes with a checkmark.

Second system of musical notation. The upper staff continues the treble clef melody. The lower staff continues the bass line with fingerings 6, #, 6, 5, #3, 6, and 5. The system concludes with a checkmark.

Third system of musical notation. The upper staff features a treble clef with a key signature of one sharp and a 3/4 time signature. The lower staff continues the bass line with fingerings 5, 4, 3, 7, 6, 6, 5, #6, 6, and b7. The system concludes with a checkmark.

Fourth system of musical notation. The upper staff continues the treble clef melody. The lower staff continues the bass line with fingerings 6, 7, 6, 6, 7, 4, and 5. The system concludes with a checkmark.

Fifth system of musical notation. The upper staff continues the treble clef melody. The lower staff continues the bass line with fingerings 6, 6, 6, 5, 7, 6, and 5. The system concludes with a checkmark.

Sixth system of musical notation. The upper staff continues the treble clef melody. The lower staff continues the bass line with a fingering of 6. The system concludes with a double bar line and repeat dots.

Compos.^{ne} III.

Allegro assai

6 6 5 4 #5 9 8 4 b5 9 8 5 4 3

9 8 7 6 6 4 3 6 4 3 - 7

5 7 - #3 7 #3 7 5 6 #

7 6 7 b6 #3 6 4 #3

6 4 4 6 #3 6 6 #3 6 6

6 4 #3 b3 6 6 5 4 3 5 9 - 6

5 4 3 b5 5 4 3 5 9 6 b3 4 3 6

First system of musical notation. The upper staff contains a complex melodic line with many sixteenth notes. The lower staff contains a bass line with chords and fingerings: b3, 6/4, 6, 43, 6, b3, 6/5, b3, 43.

Second system of musical notation. The upper staff continues the melodic line. The lower staff contains bass line with chords and fingerings: 6, b3, 43, 7, 7, 5.

Third system of musical notation. The upper staff continues the melodic line. The lower staff contains bass line with chords and fingerings: #3 7, 43 7, 6, 6, 7 46, 6, 6/5.

Fourth system of musical notation. The upper staff continues the melodic line. The lower staff contains bass line with chords and fingerings: 6, b6/5, 5/4, 3, 5/4, 7, 6, 6, 6/5.

Fifth system of musical notation. The upper staff includes dynamic markings *p.* and *f.*. The lower staff contains bass line with chords and fingerings: 6/4, 5/3, 6, 6/5, 6, 7, 46.

Sixth system of musical notation. The upper staff includes trills (*tr*). The lower staff contains bass line with chords and fingerings: 6, b6/5, 6/5, 6, 5, 5, 9 7 5, 4 3.

Seventh system of musical notation. The upper staff includes trills (*tr*) and dynamic markings *for.* and *pu.*. The lower staff contains bass line with chords and fingerings: 6/5, 4/4, 6, 46, 6, 4/5, 43.

Compos.^{ne} IV.

All. assai

6
5
4
3

6
5
4
3

f.

6
5
4
3

6
5
4
3

f.

f.

pia.

6
5
4
3

6
5
4
3

f.

6
5
4
3

6
5
4
3

6
5
4
3

6
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6
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6
5
4
3

6
5
4
3

6
5
4
3

6
5
4
3

6
5
4
3

p.

for.

6
5
4
3

6
5
4
3

6
5
4
3

6
5
4
3

p.

f.

6
5
4
3

6
5
4
3

6
5
4
3

6
5
4
3

First system of musical notation. The treble clef staff contains a melodic line with eighth and sixteenth notes. The bass clef staff contains a bass line with chords and single notes. Chord symbols include $\#7$, 7 , $\#3$, 6 , and $\#3$.

Second system of musical notation. The treble clef staff features a melodic line with slurs and dynamic markings *p* and *f*. The bass clef staff contains chords and notes. Chord symbols include $\#6$, 4 , $\#5$, 6 , 6 , 4 , $\#5$, and 6 .

Third system of musical notation. The treble clef staff contains a melodic line with slurs and dynamic markings *f* and *m*. The bass clef staff contains chords and notes. Chord symbols include 9 , 6 , 6 , 4 , 5 , 6 , 6 , 4 , $\#5$, $\#6$, 5 , and $\#3$.

Fourth system of musical notation. The treble clef staff contains a melodic line with slurs and dynamic markings *f* and *m*. The bass clef staff contains chords and notes. Chord symbols include 6 , $\#3$, 6 , $\#6$, 7 , 7 , 7 , 7 , and 7 .

Fifth system of musical notation. The treble clef staff contains a melodic line with slurs and dynamic markings *f*. The bass clef staff contains chords and notes. Chord symbols include $\#3$, 5 , 6 , $\#7$, 6 , $\#7$, 6 , and $\#3$.

Sixth system of musical notation. The treble clef staff contains a melodic line with slurs and dynamic markings *f*. The bass clef staff contains chords and notes. Chord symbols include 4 , $\#5$, 6 , 5 , 4 , 6 , $\#4$, 6 , 6 , 4 , 5 , and $\#3$.

Seventh system of musical notation. The treble clef staff contains a melodic line with slurs. The bass clef staff contains chords and notes. Chord symbols include 5 , 4 , 6 , 4 , 6 , 5 , $\#4$, 6 , 6 , 4 , and $\#3$. The system concludes with a double bar line.

First system of musical notation, measures 1-4. The treble clef contains a melodic line with eighth and sixteenth notes, and the bass clef contains a bass line with chords and fingerings (7, 6, 7).

Second system of musical notation, measures 5-8. The treble clef continues the melodic line with slurs and accents. The bass clef contains chords with fingerings (3, 6, #3, 6, 7, #3).

Third system of musical notation, measures 9-12. The treble clef features a melodic line with slurs. The bass clef contains chords with fingerings (6, 7, 5, 7, #3).

Fourth system of musical notation, measures 13-16. The treble clef continues the melodic line. The bass clef contains chords with fingerings (#3, #6, #4, 7, 6, #3, #4, 4, 5, #5).

Fifth system of musical notation, measures 17-20. The treble clef contains a melodic line with slurs and accents. The bass clef contains chords with fingerings (6, #3, 6, 5, #3, #5). Dynamics markings *pia.* and *for.* are present.

Sixth system of musical notation, measures 21-24. The treble clef continues the melodic line. The bass clef contains chords with fingerings (9, 6, 9, 8, 5, 6, 4, 5, 5, 7, #3, 5, 3, 7, 7, 6, 7).

Seventh system of musical notation, measures 25-28. The treble clef contains a melodic line with slurs and accents. The bass clef contains chords with fingerings (7, 6, 7, #3, 7, #3, 5, 5, #3).

Compos.^{ne} VI.

Allegro assai

The musical score consists of six systems, each with a piano (p) staff and a violin (v) staff. The tempo is marked *Allegro assai*. The piano parts include various fingerings and trills (tr). The violin parts feature slurs, accents, and trills. The key signature is one sharp (F#), and the time signature is 3/8. The score concludes with a double bar line and a fermata.

First system of musical notation. The treble clef staff contains a melodic line with various ornaments and slurs. The bass clef staff contains a bass line with numerous figured bass annotations, including 7, #3, #6, 6, #3, 5, 6, 6, #6, #6, #6, #5#3, #6, #3, and #3.

Second system of musical notation. The treble clef staff continues the melodic line. The bass clef staff features annotations such as #6, #6, #3, #6, #3, #3, and #3.

Third system of musical notation. The treble clef staff shows a melodic line with slurs. The bass clef staff includes annotations like #6, #6, #3, #6, 765, #3, 6, and #5.

Fourth system of musical notation. The treble clef staff includes a trill (tr) ornament. The bass clef staff has annotations such as #5, #5#3, 6, 5, #3, #3, #3, #6, 6, and 6.

Fifth system of musical notation. The treble clef staff features a trill (tr) ornament. The bass clef staff contains annotations including #6, #3, 98, #6, 6, #3, #3, #3, 6, 5, #3, #3, 4, 6, 765, and #3.

Sixth system of musical notation. The treble clef staff shows a melodic line with slurs. The bass clef staff includes annotations such as 5, #3, 6, 5, 76, #3, #3, 6, 5#3, 5, 5, 6, 5, 6, 7, and -#3.

Compos^{ne} VII

44

Andante

76

57

Compos^{ne} VIII

All^o

84

This page of musical notation consists of eight systems, each with a grand staff (treble and bass clefs). The music is written in a key signature of one sharp (F#) and a 2/4 time signature. The notation includes various note values, rests, and articulation marks such as accents and slurs. Dynamic markings are present throughout, including *pia.* (piano) and *for.* (forte). Fingerings are indicated by numbers 1-5 above or below notes. The piece concludes with a double bar line and repeat dots.

Compos.^{ne} IX.

Andante moderato

6 5 #4
4 3 2

6 6 6 6 #6 #3 - 6 #3 - #6 4 #3

4 #3 98 4 #3 - - 6 #6 6 6 - #6 6 6 6 4 #3 6 5 47

6 6 6 5 5 #4 #6 - 5 #3 #3 #3 - 6 #3

non tanto fur. pia. for. pia. f. p.

#3 #3 #3 6 6 6 #3 6 6 4 5

Compos.^{ne} X

Allegro mod^{to}

5 #6 4 3 5 #6 4 3 7 5 #3 #6 #3 6

pia. for. pia. for.

5 - 6 - 5 6 5 3 6 9 6 5 4 3 5 6 5 4 3 6 6 5 6

6 6 6 7 6 7 6 7 6 6 5

pia.

for.

9 8 7 4 5 7 6 7 6 6 5 4 3 6 7 6

pia. for

7 3 7 3 9 6 4 6 3 6 3 7 6 5 6 5 3 6 6

p. f. p. f. p. f. p.

7 3 6 5 7 3 3 3 3 3 4 2 6 3 3

f. p. f.

3 6 6 6 6 4 3 5 6 6 3 6 5 3

p. f.

Compof. ne XI.

Allegro affai

First system of musical notation. The upper staff contains a complex melodic line with many slurs and ornaments. The lower staff contains a bass line with several chords and notes, including a 5#4 chord.

Second system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords and notes, including a 6 6 56 chord and a 7 6 chord.

Third system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords and notes, including a #3 chord and a 7 chord.

Fourth system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords and notes, including a #3 chord and a #6 chord. The word *pia.* is written above the lower staff.

Fifth system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords and notes, including a #3 chord and a 6 chord. The word *for.* is written above the lower staff.

Sixth system of musical notation. The upper staff continues the melodic line. The lower staff features a series of chords and notes, including a 7 chord and a #6 chord. The words *pia.* and *for.* are written above the lower staff.

Allegro

98 76 65 7 98 76

65 76 76 7 34 5 6b5

#34 #3 6 7 7 7 7 7 5 43 7 5 b5

6 6 5 5 5 7 5 4 #3

3 4 5 5 4 4 3 5 #3 #3 7 6 6

4 3 4 6 #3 #3 6 #6 6 4 3 7 6

First system of musical notation. The upper staff contains a complex melodic line with many sixteenth and thirty-second notes, including slurs and accents. The lower staff contains a bass line with chords and single notes, including a fermata over the first measure. Chord symbols above the bass line include #3, -4, 6, 4#3, #3, and #3.

Second system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff contains a bass line with chords and single notes. Chord symbols above the bass line include 6 #6, 6, 5, #3, #3, and 7.

Third system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff contains a bass line with chords and single notes. Chord symbols above the bass line include 5 4 3, 9 8, 7 6, 6, 6, and 7.

Fourth system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff contains a bass line with chords and single notes. Chord symbols above the bass line include b7 #5, 4, #3, 5 b3, 9 8, 5 4 3, 7 b6, 7, 7 6, #3, and 6 5.

Fifth system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff contains a bass line with chords and single notes. Chord symbols above the bass line include 5 4 3, 5 b3, 6, 5 6, 5 6, 5 6, 4 3, and 6.

Sixth system of musical notation. The upper staff continues the melodic line with slurs and accents. The lower staff contains a bass line with chords and single notes. Chord symbols above the bass line include -4 3, 6, 7 b6, 7, 5 6, 5 6, 5 6, 5, 6 5, 4 3, 5 5, and 7.